

**Autonomous Non-Profit Organization of Higher Education
"University of World Civilizations named after V.V. Zhirinovsky"
(ANO HE "UWC")**

Department: World Politics and Intercivilizational Development
(Department name)

WORK SYLLABUS OF INTERNSHIP/PRACTICUM
master's level

B2.V.01(Pd) Practical Training: Graduation Internship
(code, name of internship/practicum)

<i>Field of study:</i>	<u>41.04.05 International Relations</u>
<i>Program focus (profile) of training</i>	<u>Civilizational Interaction in Contemporary International Relations</u>
<i>Graduate qualification</i>	<u>master</u>
<i>Mode of study</i>	<u>full-time</u>

1. GOALS AND OBJECTIVES OF THE INTERNSHIP

Objective of the internship:

Deepening and consolidating students' knowledge, skills, and abilities acquired during the mastery of professional training disciplines by focusing on the main areas of scientific research in the field of political sciences, corresponding to the educational program in the field of study 41.04.05 "International Relations".

Objectives of the internship:

- Systematization, consolidation, and expansion of theoretical knowledge and practical skills in conducting research;
- Deepening of acquired theoretical knowledge in the field of international relations and its application in solving specific research tasks;
- Development and stimulation of independent research work skills;
- Identification and formulation of current scientific problems in the field of international relations;
- Search, processing, analysis, and systematization of information on the research topic;
- Mastering skills of making presentations and conducting substantive scientific discussions, assessments, and expert evaluations;
- Solving research tasks related to the preparation of final qualifying theses.

2. PLACE OF THE INTERNSHIP/PRACTICUM IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM OF HIGHER EDUCATION

The internship/practicum is based on the following disciplines:

Russian as a Foreign Language

Theory of Diplomacy and the Modern Diplomatic System

Global Development Megatrends

The Foreign Policy Process and the Formation of Russia's Foreign Policy

Foreign Language (L2)

Analysis of International Situations

Modern International Relations

World Order and Global Regulatory Structures

Current Problems of the Global Economy

Intercultural Communication in International Relations

Cultural Diplomacy

The Art of Negotiation

International Law

Digitalization in International Relations

Issues of National, Regional, and Global Security

Elective Disciplines (Modules):

Humanitarian Aspects of International Security

Religion in International Relations

Elective Disciplines (Modules):

Political Problems of the International System

The Civilizational Factor in World Politics

Elective Disciplines (Modules):

Ethnic and National Conflicts

The Military-Political Dimension of International Relations

Elective Disciplines (Modules):

Project Management in Politics

State PR and the Image of the State

The learning outcomes obtained during the internship/practicum are necessary for the study of the following disciplines:

for the completion of the final qualifying thesis.

3. PLANNED RESULTS OF THE INTERNSHIP/PRACTICUM, CORRELATED WITH THE PLANNED RESULTS OF MASTERING THE EDUCATIONAL PROGRAM

Code and name of the competency	Code and name of the indicator of competency achievement	Planned learning outcomes
UK-1. Able to carry out a critical analysis of problem situations based on a systems approach and develop a strategy for action.	UK 1.1. Knows: methods and principles of critical analysis, techniques for analyzing research results and developing research strategies, and organizing the decision-making process.	Know: strategies for critical analysis of problem situations based on a systems approach. Be able to: develop a strategy for action in a problem situation based on a systems approach. Possess: techniques and methods for critical analysis of problem situations based on a systems approach.
	UK 1.2. Able to: make specific decisions to improve the effectiveness of problem analysis procedures, decision-making and strategy development, and formulate hypotheses.	Know: the possibilities of processing collected information to solve professional tasks. Be able to: systematize and interpret the obtained information to solve professional tasks. Possess: techniques for solving professional tasks based on the results obtained from the analysis and processing of collected information.
	UK 1.3. Possesses: methods for establishing cause-and-effect relationships and identifying the most significant among them; techniques for setting goals and determining ways to achieve them; techniques for developing action strategies in problem situations.	Know: methods for establishing cause-and-effect relationships and identifying the most significant among them; techniques for setting goals and determining ways to achieve them; techniques for developing action strategies in problem situations. Be able to: analyze methods for establishing cause-and-effect relationships and identifying the most significant among them; techniques for setting goals and determining ways to achieve them; techniques for developing action strategies in problem situations. Possess: skills in selecting methods for establishing cause-and-effect relationships and identifying the most significant among them; techniques for setting goals and determining ways to achieve them; techniques for developing action

		strategies in problem situations.
UK-2. Able to manage a project at all stages of its life cycle.	UK 2.1. Knows: principles, methods, and requirements applicable to project work; ways of presenting and describing the goals and results of project activities; methods, criteria, and parameters for evaluating project results.	Know: project management methods; stages of the project life cycle. Be able to: analyze project management methods; stages of the project life cycle. Possess: skills in selecting the most effective project management methods at the stages of their life cycle.
	UK 2.2. Able to: develop and analyze alternative project options to achieve the intended results; develop projects, define target stages and main areas of work.	Know: ways of forming alternative projects Be able to: effectively select and analyze alternative project options to achieve the intended results Possess: techniques for developing projects, defining target stages and main areas of work
	UK 2.3. Possesses: skills in project management in the area corresponding to pre-graduation activities; project development and implementation; methods for assessing project effectiveness and resource requirements.	Know: methods for assessing project effectiveness and resource requirements. Be able to: develop projects in the chosen pre-graduation field. Possess: techniques for assessing resource requirements.
UK-3. Able to organize and lead the work of a team, developing a team strategy to achieve the stated goal.	UK 3.1. Knows: principles of selecting an effective team; methods of effective team leadership.	Know: team formation methodologies; methods of effective team leadership. Be able to: develop team formation methodologies. Possess: skills in using methods of effective team leadership.
	UK 3.2. Able to: develop a team strategy; organize the work of teams; manage a team; develop measures for personal, educational, and professional growth.	Know: methods of forming a team strategy. Be able to: analyze and form methods of effective team leadership. Possess: skills in organizing the work of teams; managing a team; forming measures for personal, educational, and professional growth.
	UK 3.3. Possesses: methods of organizing a team; skills in managing a team to achieve the stated goal, developing strategy, and planning teamwork.	Know: methods of organizing and managing a team and planning its actions. Be able to: research and analyze methods of organizing and managing a team and planning its actions.

		Possess: techniques for managing a team.
UK-4. Able to apply modern communication technologies, including in foreign language(s), for academic and professional interaction.	UK 4.1. Knows: main modern communication technologies, including in foreign language(s), used in academic and professional interaction; modern information and communication technology tools.	Know: modern communication technologies in a foreign language. Be able to: use modern communication technologies in a foreign language to solve professional tasks. Possess: skills of communication in a foreign language.
	UK 4.2. Able to: present the results of academic and pre-graduation activities at various public events, including international ones, choosing the most appropriate format and producing texts in scientific and official business styles of speech on professional matters.	Know: various techniques and transformations necessary for editing different academic texts; the specific features of constructing an oral presentation and the principles of conducting an effective discussion at international events with academic and professional orientation. Be able to: participate effectively in academic and professional discussions. Possess: genres of written and oral communication in the academic sphere, including in conditions of intercultural interaction.
	UK 4.3. Possesses: skills to argue and constructively defend one's positions and ideas in academic and professional discussions in the state language of the Russian Federation and foreign language(s); skills in transmitting pre-graduation information in information and telecommunication networks; skills in using modern information and communication technology tools.	Know: the main forms of communication, principles, and specific features of applying modern communication technologies in academic and pre-graduation activities. Be able to: use the Internet and social networks in the process of educational and academic pre-graduation communication; conduct discussions at international events with academic and professional orientation; understand the specific features and main characteristics of written speech for academic purposes; apply technologies for using the Internet and social networks in the process of educational and academic pre-graduation communication. Possess: skills of educational and academic pre-graduation communication carried out through the use of the Internet and social networks.
UK-5. Able to analyze and	UK 5.1. Knows: national,	Know: the diversity and

account for cultural diversity in the process of intercultural interaction.	ethnocultural and confessional features and folk traditions of populations; the fundamentals and patterns of social and intercultural interaction aimed at solving professional tasks.	characteristics of different cultures, their correlation and interrelation. Be able to: apply in practice the characteristics of different cultures in business communication. Possess: skills of communicating with representatives of different cultures.
	UK 5.2. Able to: competently and clearly convey professional information in the process of intercultural interaction, taking into account the characteristics of the audience; comply with ethical norms and human rights; analyze the features of social interaction taking into account national, ethnocultural, and confessional characteristics.	Know: the most important ideological and value systems that have developed in the course of historical development; justify the relevance of their use in social and professional interaction. Be able to: build social and professional interaction taking into account the specifics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, and various social groups. Possess: skills in creating a non-discriminatory environment for interaction when performing professional tasks.
	UK 5.3. Possesses: skills in organizing productive interaction taking into account national, ethnocultural, and confessional characteristics; techniques for overcoming communicative, educational, ethnic, confessional, and other barriers in the process of intercultural interaction.	Know: ways of analyzing disagreements between representatives of different cultures. Be able to: ensure and maintain mutual understanding between representatives of different cultures, as well as possess communication skills in a world of cultural diversity. Possess: techniques for analyzing disagreements and conflicts in intercultural communication.
UK-6. Able to determine and implement priorities for one's own activities and methods for their improvement based on self-assessment.	UK 6.1. Knows: basic principles of professional and personal development based on career growth stages and labor market requirements; fundamentals of self-development, self-actualization, self-organization, and using creative potential in one's own activities.	Know: the basic principles of professional and personal development. Be able to: put into practice the principles of professional growth based on career growth stages. Possess: skills to improve one's own activities based on self-assessment.
	UK 6.2. Able to: address tasks of one's own professional and personal development, including tasks of changing career trajectory; set priorities for one's	Know: the tasks of professional and personal development. Be able to: change career trajectory; set priorities for career progression. Possess: skills for personal and

	own activities and ways to improve them based on self-assessment.	professional development.
	UK 6.3. Possesses: methods of managing one's cognitive activity and improving it based on self-assessment and the principles of lifelong education.	Know: ways of managing cognitive activity. Be able to: carry out self-assessment for the purpose of improving one's educational activity. Possess: skills in managing one's cognitive activity.
PC-1 Able to organize international activities of state authorities, non-governmental structures, and commercial enterprises.	PC-1.1. Knows: the procedure for organizing and conducting international negotiations.	Know: the procedure for organizing international negotiations. Be able to: perform a representative function in negotiations. Possess: skills in participating in the organization of international negotiations.
	PC-1.2. Able to: conduct international negotiations, maintain business documentation and correspondence with foreign partners.	Know: management styles, communication principles, and principles of business communication. Be able to: choose techniques for establishing professional contacts for professional communication. Possess: skills of inter-civilizational and intercultural dialogue; methods of organizing documentation support for business communication and business correspondence.
	PC-1.3. Possesses: skills in organizing and conducting international events.	Know: the principles of organizing international events. Be able to: plan events at strategic and operational levels based on the analysis of international processes. Possess: skills in planning events at strategic and operational levels based on the analysis of international processes.
PC-2. Able to apply modern communication and information analysis practices to support the work of an international relations specialist in the spheres of state structures, non-governmental and commercial organizations.	PC-2.1. Knows: modern communication practices to support professional activity.	Know: the rules and patterns of oral and written business communication. Be able to: choose communication styles depending on the purpose and conditions of interaction; apply business communication in oral and written forms in practice; present one's point of view in business communication and public speeches.

		Possess: methodology of interpersonal business communication.
	PC-2.2. Able to: analyze information to support professional activity in state and private structures.	Know: the main strategies for analytical research of international activity. Be able to: develop strategies for analytical research of international activity. Possess: skills in systemic analysis of contemporary international problems.
	PC-2.3. Possesses: skills in analyzing international relations and trends in world politics and economy.	Know: methods for constructing long-term and medium-term plans for international activities and risk assessment. Be able to: develop strategies for planning international activities and risk assessment. Possess: skills in independently preparing research texts in compliance with the requirements of domestic and foreign academic publications.
PC-3 Able to navigate current trends in global political development and global political processes, with an understanding of their prospects and possible consequences for Russia.	PC-3.1 Knows: the main development trends of the contemporary world system and the dynamics of its evolution across various sectoral directions, taking into account the behavior, interests, and influence of key actors.	Know: the causes and prerequisites for the development of integration in various regions of the world, integration groupings in the world, principles of their functioning, factors, stages, and problems of the development of integration processes in the world. Be able to: analyze the nature of the impact of integration processes on the regional and subregional system of international relations. Possess: skills in comparative analysis of information and the development of recommendations for the study of political and socio-economic integration groupings in the world.
	PC-3.2 Able to: monitor the dynamics of changes in the international security environment and understand its impact on the national security of the Russian Federation, as well as navigate global economic, environmental, demographic, migration, and	Know: the latest trends and directions of global migration processes and demographic and socio-economic changes in host countries. Be able to: analyze current international political issues during the analysis; compile a final document based on the results of the

	other processes.	situational analysis. Possess: skills in analyzing and synthesizing factual data on global migration processes.
	PC-3.3 Possesses: the political and legal specifics of the situation of regions of the Russian Federation and foreign countries in interstate relations, and understands the possibilities and limitations of cross-border and other international ties.	Know: the problems of political development in various regions of the world that may become the subject of situational analysis in the context of regional and global processes; the differences between political regimes; trends in the formation of civil society; and the specific features of the political situation in particular countries. Be able to: analyze the current political situation in countries of the region, provide one's own assessment and interpretation; take into account the interests of the Russian Federation in approaching a given problem; understand the influence of external factors on conflict situations; take into account civilizational features in the context of contemporary political processes in various regions of the world. Possess: an understanding of the logic of global processes and systemic patterns of international relations.

4. PLACE AND TIME OF THE INTERNSHIP/PRACTICUM

The internship/practicum is conducted in the 4th semester.

The internship/practicum is conducted in an organization operating in line with the program focus (profile) of the educational program (hereinafter referred to as the "specialized organization"), as well as directly in a structural unit of ANO HE "UWC" - the Department of World Politics and Intercivilizational Development.

5. STRUCTURE AND CONTENT OF THE INTERNSHIP

5.1. The total scope of the internship is:

3 credit units (108 academic hours).

Form of reporting: report, internship/practicum log, feedback from the research supervisor on the completion of the internship/practicum.

The internship/practicum is implemented in the form of practical training.

5.2 Content of the internship:

№ п/п	Sections (stages) of the internship	Scope in academic hours	
		Contact work	Independent work
1	Organizational and preparatory stage	2	44
1.1	Orientation meeting (information from the	2	

	supervisor about the objectives of the internship/practicum and forms of reporting documentation)		
1.2	General briefing on life safety and safety procedures, study of the internal work regulations in effect at the institution (enterprise, organization), familiarization with the workplace and established documentation.		44
2	Production work		50
2.1	study of regulatory documents (laws, directives, regulations governing the activities of the institution) and scientific literature		25
2.2	- execution of the program and individual assignment given by the internship/practicum supervisors, maintaining constant communication with the internship/practicum supervisors. - preparation of the master's final qualifying thesis: formulating the research topic. Selecting arguments in favor of the relevance of the chosen topic. Defining the goal and objectives of the final qualifying thesis, determining its object, subject, and chronological framework. Analyzing the current state of research on the scientific problem, studying sources on the research topic. Determining the novelty of the conducted research. Conducting the research: data processing, analysis, and concretization of results.		25
3	Reporting stage	2	50
3.1	Completion of preparation and formation of the internship/practicum report. Preparation of the research findings.		50
3.2	Final conference (information from the internship/practicum supervisor on the results of the internship/practicum, presentations by students with an analysis based on the results of completing the internship/practicum).	2	
	Total	4	104

6. STANDARD ASSIGNMENT FOR THE INTERNSHIP

1. Study:

- the main areas of activity of the organization;
- regulatory legal documents governing the organization's activities (legislation, internal document management, functional responsibilities of employees);
- the main areas of scientific research, current problems in the field of professional activity, and the main methods and ways of solving them;
- information sources on the topic being developed for their use in the performance of research work;
- principles for selecting scientific literature and analyzing it in accordance with the set

goal and objectives of the research;

- classification and characteristics of various types of sources;
- methods and means of presenting research results; requirements for the formatting of research results.

2. Carry out the assignments of the internship/practicum supervisor:

- investigate specific problems based on the specifics of one's field;
- systematize and summarize information on the research topic.

Based on the results of the internship/practicum, prepare an individual internship/practicum report. The report must contain specific information about the work performed during the internship/practicum and reflect the results of completing the tasks provided for in the internship/practicum program.

7. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF THE INTERNSHIP

Materials obtained during the internship/practicum.

When completing the internship/practicum in a structural unit of ANO HE "UWC" - electronic library systems:

- full-text database of electronic publications – EBS IPRbooks;
- electronic library system Yurayt;
- scientific electronic library eLIBRARY.RU.

8. LIST OF EDUCATIONAL LITERATURE NECESSARY FOR THE INTERNSHIP

№ п/ п	Name	Author(s)	Year and place of publication. Access location.	Used in the study of sections
1.	Preparation and formatting of final qualifying theses, research papers, master's term papers, and internship reports: methodological guidelines.	M.B. Bykova [et al.]	Moscow: MISiS Publishing House, 2017. — 76 p. — ISBN 2227-8397. — Text: electronic // Electronic Library System IPR BOOKS: [website]. — URL: http://www.iprbookshop.ru/72577.html	1-3
2.	Educational and methodological guide for organizing all types of internships/practicums and performing research work.	Kail Ya.Ya., Lamzin R.M., Samsonova M.V.	Volgograd: Volgograd State Social and Pedagogical University, 2019. — 208 p. — ISBN 978-5-9669-1862-0. — Text: electronic // Electronic Library System IPR BOOKS: [website]. — URL: http://www.iprbookshop.ru/82560.html	1-3
3	Modern International Relations: textbook.	A.V. Abramova, T.A. Alekseeva, I.A. Akhtamzyan [et al.]; edited by A.V. Torkunov, A.V. Malgin.	Moscow: Aspect Press, 2016. — 688 p. — ISBN 978-5-7567-0662-8. — Text: electronic // Digital Educational Resource IPR SMART: [website]. — URL: https://www.iprbookshop.ru/56	2

			788.html	
4	"The New Normality" and International Relations: From Theories to Practices: monograph.	O.N. Gurov, G.G. Derzaeva, O.S. Karnaukhova [et al.]; edited by O.S. Karnaukhova.	Rostov-on-Don, Taganrog: Southern Federal University Publishing House, 2024. — 270 p. — ISBN 978-5-9275-4658-9. — Text: electronic // Digital Educational Resource IPR SMART: [website]. — URL: https://www.iprbookshop.ru/155371.html	2
5	Introduction to Applied Analysis of International Relations: textbook for universities.	A.A. Baykov, A.O. Bezrukov, V.K. Belozerov [et al.]	Moscow: Aspect Press, 2025. — 394 p. — ISBN 978-5-7567-1375-6. — Text: electronic // Digital Educational Resource IPR SMART: [website]. — URL: https://www.iprbookshop.ru/152925.html	2

9. LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" NECESSARY FOR THE INTERNSHIP

- 1) Bibliographic database "All Russia". Mode <http://www.nilc.ru/> Website of the Russian International Affairs Council. Mode www.russiancouncil.ru (in the library section: electronic journals). Mode http://russiancouncil.ru/spec/e-magazines/?active_id_10=35#top
- 2) Information and analytical agency PRIME. Mode <http://1prime.ru/>
- 3) Information agency "Interfax". Mode <http://www.interfax.ru/>
- 4) Russian Academy of Sciences. Access mode: <http://www.ras.ru/>
- 5) Rosstat (Federal State Statistics Service). Access mode: <http://www.gks.ru/>
- 6) Federal State Budgetary Institution of Science Institute of Europe of the Russian Academy of Sciences. Access mode: <http://www.ieras.ru/>
- 7) Federal State Budgetary Institution of Science Institute of World Economy and International Relations of the Russian Academy of Sciences. Access mode: <http://www.imemo.ru/>
- 8) Federal State Budgetary Institution of Science Institute of Scientific Information for Social Sciences of the Russian Academy of Sciences. Access mode: <http://www.inion.ru/>
- 9) "Garant" <http://www.garant.ru;>
- 10) Legal reference system "ConsultantPlus" [http://www.consultant.ru.](http://www.consultant.ru)
- 11) Information and legal database "Kodeks" <http://www.kodeks.ru;>
- 12) Public Opinion Foundation <http://www.fom.ru;>
- 13) Russian Humanities Internet University <http://www.i-u.ru;>
- 14) Open Russian Electronic Library <http://orel.rsl.ru;>
- 15) Russian State Library [http://www.rsl.ru.](http://www.rsl.ru)

10. METHODOLOGICAL GUIDELINES FOR STUDENTS ON COMPLETING THE INTERNSHIP

During the period of the work-integrated internship: pre-graduation internship, the student gradually forms a package of documents necessary for intermediate certification based on the results of the internship. The student submits these documents to the graduating

department within the established deadlines. The internship credit is equated to credits for theoretical instruction and is taken into account when summarizing the overall academic performance of students.

The following forms of reporting for the work-integrated internship: pre-graduation internship are provided:

- If the internship is conducted in a structural unit of ANO HE "UWC":
 - individual assignment;
 - work schedule (plan) for the internship;
 - report;
- If the internship is conducted on the basis of specialized organizations:
 - individual assignment (agreed with the internship supervisor from the specialized organization);
 - joint work schedule (plan) for the internship;
 - report;
 - feedback / reference from the internship placement.

The individual assignment for the student, which must be completed during the internship, is developed by the internship supervisor from the institute and given to the student before the start of the internship. The individual assignment specifies the content of activities and planned results. The individual assignment is agreed with the internship supervisor from the specialized organization.

The work schedule (plan) for the internship is drawn up by the internship supervisor from the institute. It reflects the list of planned activities based on the goal, objectives of the internship, and its location. Deadlines for the implementation of planned activities are set, indicating specific dates. The work schedule (plan) for the internship is agreed with the internship supervisor from the specialized organization.

The internship report must contain a description of the work performed in accordance with the schedule and individual assignment. The report also includes the following points:

- description of the internship placement,
- description of the process of solving work tasks set out in the individual work plan,
- difficulties and problems of the internship, suggestions for improving its organization,
- degree of satisfaction with the internship.

The feedback/reference is drawn up and signed by the head of the specialized organization and certified with a seal. The reference should reflect an assessment of the student's level of training demonstrated during the performance of internship assignments, as well as their attitude to work.

11. LIST OF INFORMATION TECHNOLOGIES, SOFTWARE, AND INFORMATION REFERENCE SYSTEMS USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS DURING THE INTERNSHIP

1. User operating system for PC Windows 7
2. Office software package: MS Office 2010 Professional + (Word, Excel, Power Point).
3. Program for reading *pdf files: Adobe Reader 9.0 RU.
4. Browsers for working on the Internet: Google Chrome, Mozilla Firefox.
5. Program for playing video files: Windows Media.
6. Program for organizing video calls: Skype 5.0
7. Computer-based legal reference system "Garant".
8. Electronic information and educational environment of the UWC.

12. DESCRIPTION OF THE MATERIAL AND TECHNICAL BASE NECESSARY FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE (MODULE)

Specialized organization and/or structural unit of ANO HE "UWC"

13. THE ASSESSMENT FUND FOR INTERMEDIATE CERTIFICATION IN THE INTERNSHIP/PRACTICUM IS AN INTEGRAL PART OF THIS WORK SYLLABUS AND IS PROVIDED IN FULL IN A SEPARATE DOCUMENT.

14. ANNOTATION OF THE WORK SYLLABUS OF THE INTERNSHIP

B2.V.01(Pd) Practical Training: Graduation Internship

(code, name of internship/practicum)

Department name: World Politics and Intercivilizational Development

1. Objective and objectives of the internship.

Objective of the internship/practicum:

Deepening and consolidating students' knowledge, skills, and abilities acquired during the mastery of professional training disciplines by focusing on the main areas of scientific research in the field of political sciences, corresponding to the educational program in the field of study 41.04.05 "International Relations".

Objectives of the internship/practicum:

- Systematization, consolidation, and expansion of theoretical knowledge and practical skills in conducting research;
- Deepening of acquired theoretical knowledge in the field of international relations and its application in solving specific research tasks;
- Development and stimulation of independent research work skills;
- Identification and formulation of current scientific problems in the field of international relations;
- Search, processing, analysis, and systematization of information on the research topic;
- Mastering skills of making presentations and conducting substantive scientific discussions, assessments, and expert evaluations;
- Solving research tasks related to the preparation of final qualifying theses.

2. Place of the internship in the structure of the educational program of higher education

Work-integrated internship: professional practice belongs to Block 2, "Internship," of the component formed by participants in educational relations.

3. Planned results of the internship/practicum

The completion of the academic internship is aimed at developing the following competencies:

Code and name of the competency	Code and name of the indicator of competency achievement
UK-1. Able to carry out a critical analysis of problem situations based on a systems approach and develop a strategy for action.	UK 1.1. Knows: methods and principles of critical analysis, techniques for analyzing research results and developing research strategies, and organizing the decision-making process.
	UK 1.2. Able to: make specific decisions to improve the effectiveness of problem analysis procedures, decision-making and strategy development, and formulate hypotheses.
	UK 1.3. Possesses: methods for establishing cause-and-effect relationships and identifying the most significant among them; techniques for setting goals and determining ways to achieve them; techniques for developing action strategies in problem situations.
UK-2. Able to manage a project at all stages of its life cycle.	UK 2.1. Knows: principles, methods, and requirements applicable to project work; ways of presenting and describing

	the goals and results of project activities; methods, criteria, and parameters for evaluating project results.
	UK 2.2. Able to: develop and analyze alternative project options to achieve the intended results; develop projects, define target stages and main areas of work.
	UK 2.3. Possesses: skills in project management in the area corresponding to pre-graduation activities; project development and implementation; methods for assessing project effectiveness and resource requirements.
UK-3. Able to organize and lead the work of a team, developing a team strategy to achieve the stated goal.	UK 3.1. Knows: principles of selecting an effective team; methods of effective team leadership.
	UK 3.2. Able to: develop a team strategy; organize the work of teams; manage a team; develop measures for personal, educational, and professional growth.
	UK 3.3. Possesses: methods of organizing a team; skills in managing a team to achieve the stated goal, developing strategy, and planning teamwork.
UK-4. Able to apply modern communication technologies, including in foreign language(s), for academic and professional interaction.	UK 4.1. Knows: main modern communication technologies, including in foreign language(s), used in academic and professional interaction; modern information and communication technology tools.
	UK 4.2. Able to: present the results of academic and pre-graduation activities at various public events, including international ones, choosing the most appropriate format and producing texts in scientific and official business styles of speech on professional matters.
	UK 4.3. Possesses: skills to argue and constructively defend one's positions and ideas in academic and professional discussions in the state language of the Russian Federation and foreign language(s); skills in transmitting pre-graduation information in information and telecommunication networks; skills in using modern information and communication technology tools.
UK-5. Able to analyze and account for cultural diversity in the process of intercultural interaction.	UK 5.1. Knows: national, ethnocultural and confessional features and folk traditions of populations; the fundamentals and patterns of social and intercultural interaction aimed at solving professional tasks.
	UK 5.2. Able to: competently and clearly convey professional information in the process of intercultural interaction, taking into account the characteristics of the audience; comply with ethical norms and human rights; analyze the features of social interaction taking into account national, ethnocultural, and confessional characteristics.
	UK 5.3. Possesses: skills in organizing productive interaction taking into account national, ethnocultural, and confessional characteristics; techniques for overcoming communicative, educational, ethnic, confessional, and other barriers in the process of intercultural interaction.
UK-6. Able to determine and implement priorities for one's own activities and methods for their improvement based on self-	UK 6.1. Knows: basic principles of professional and personal development based on career growth stages and labor market requirements; fundamentals of self-development, self-actualization, self-organization, and using creative potential in

assessment.	one's own activities.
	UK 6.2. Able to: address tasks of one's own professional and personal development, including tasks of changing career trajectory; set priorities for one's own activities and ways to improve them based on self-assessment.
	UK 6.3. Possesses: methods of managing one's cognitive activity and improving it based on self-assessment and the principles of lifelong education.
PC-1 Able to organize international activities of state authorities, non-governmental structures, and commercial enterprises.	PC-1.1. Knows: the procedure for organizing and conducting international negotiations.
	PC-1.2. Able to: conduct international negotiations, maintain business documentation and correspondence with foreign partners.
	PC-1.3. Possesses: skills in organizing and conducting international events.
PC-2. Able to apply modern communication and information analysis practices to support the work of an international relations specialist in the spheres of state structures, non-governmental and commercial organizations.	PC-2.1. Knows: modern communication practices to support professional activity.
	PC-2.2. Able to: analyze information to support professional activity in state and private structures.
	PC-2.3. Possesses: skills in analyzing international relations and trends in world politics and economy.
PC-3 Able to navigate current trends in global political development and global political processes, with an understanding of their prospects and possible consequences for Russia.	PC-3.1 Knows: the main development trends of the contemporary world system and the dynamics of its evolution across various sectoral directions, taking into account the behavior, interests, and influence of key actors.
	PC-3.2 Able to: monitor the dynamics of changes in the international security environment and understand its impact on the national security of the Russian Federation, as well as navigate global economic, environmental, demographic, migration, and other processes.
	PC-3.3 Possesses: the political and legal specifics of the situation of regions of the Russian Federation and foreign countries in interstate relations, and understands the possibilities and limitations of cross-border and other international ties.

4. Place and time of the internship/practicum

The internship/practicum is conducted in the 4th semester.

The internship/practicum is conducted in an organization operating in line with the program focus (profile) of the educational program, as well as directly in a structural unit of ANO HE "UWC" - the Department of World Politics and Intercivilizational Development.

The total scope of the internship/practicum is 3 credit units (108 academic hours) and is conducted over a period of 2 weeks..

5. Form of intermediate certification: pass/fail with a grade.

PROGRAM UPDATE RECORD

	Description/basis of the changes introduced	Date and number of the Academic Council	Notes