

**Autonomous Non-Profit Organization of Higher Education
"University of World Civilizations named after V.V. Zhirinovsky"
(ANO HE "UWC named after V.V. Zhirinovsky")**

APPROVED BY:

**ADOPTED
at the meeting of the Academic Council
"28" May 2026 (Minutes No. 8)**

Department of World Politics and Intercivilizational Development
(department name)

EDUCATIONAL PROGRAM OF HIGHER EDUCATION

Field of study: 41.04.05 International Relations
(code, name of the field of study)

Program focus (profile): Civilizational Interaction in Contemporary International Relations

Graduate qualification: Master
(Bachelor's degree / Master's degree)

Mode of study: full-time

(full-time / part-time / correspondence)

Approved at the meeting of the
Department of World Politics and
Intercivilizational Development
Minutes No. 9 dated 22.05.2026

Moscow 2026

TABLE OF CONTENTS

I. GENERAL PROVISIONS.....	5
1.1. REGULATORY DOCUMENTS.....	5
II. CHARACTERISTICS OF PROFESSIONAL ACTIVITY OF GRADUATES.....	6
2.1. General description of professional activity of graduates.....	6
2.2. Types of professional tasks of graduates.....	6
2.3. Objectives of professional activity.....	6
2.4. Objects of professional activity of graduates or area(s) of knowledge.....	6
2.5. List of generalized job functions and job functions related to the professional activity of a graduate of the program.....	7
III. GENERAL CHARACTERISTICS OF THE EDUCATIONAL PROGRAM.....	10
3.1. Program focus (profile) of the educational program.....	10
3.2. Qualification conferred on graduates of the educational program.....	10
3.3. Program's volume.....	10
3.4. Mode of study.....	10
3.5. Duration of education.....	10
3.6. Language of program delivery.....	10
3.7. Use of a network form of delivery of the educational program.....	10
3.8. Application of e-learning.....	10
IV. PLANNED RESULTS OF MASTERING THE EDUCATIONAL PROGRAM.....	10
4.1. Results of mastering the main educational program.....	10
4.2. Universal competencies of graduates and indicators of their achievement.....	10
4.3. General professional competencies of graduates and indicators of their achievement.....	13
4.4. Professional competencies of graduates and indicators of their achievement.....	15
V. STRUCTURE AND CONTENT OF THE EDUCATIONAL PROGRAM.....	
5.1. Structure and volume of the program.....	25
5.2. Volume of the compulsory component of the educational program.....	25
5.3. Curriculum of the educational program.....	25
5.4. Types and categories of practice.....	25
5.5. State final certification.....	25
VI. CONDITIONS FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROGRAM.....	26
6.1. General system requirements for the implementation of the educational program.....	
6.2. Material, technical, and educational-methodological support of the educational program.....	26
6.3. Staffing conditions for the implementation of the educational program.....	27
6.4. Specific features of organizing the educational process for persons with.....	

disabilities and individuals with limited health capacities.....	28
6.5 Financial conditions for the implementation of the educational program.....	28
6.6. Assessment of the quality of educational activities and student training.....	29
6.7. Characteristics of the socio-educational environment.....	29
VII. CHANGES INTRODUCED INTO THE EDUCATIONAL PROGRAM.....	30

APPENDIX No. 1. Curriculum and Academic Calendar

APPENDIX No. 2. Syllabi of Disciplines (Modules), including Assessment Materials for Ongoing Progress Monitoring and Intermediate Certification

APPENDIX No. 3. Syllabi of Internships/Practicums, including Assessment Materials for Ongoing Progress Monitoring and Intermediate Certification

APPENDIX No. 4. State Final Certification Program, including Assessment Materials

APPENDIX No. 5. Information on Material and Technical Conditions for the Implementation of the Educational Program

APPENDIX No. 6. Competency Matrix

APPENDIX No. 7. External Reviews of the Educational Program

APPENDIX No. 8. Table of Changes and Additions Introduced into the Structure of the Educational Program

Curriculum of the educational program

I. GENERAL PROVISIONS

1.1. REGULATORY DOCUMENTS

Federal Law of the Russian Federation No. 273-FZ of December 29, 2012, "On Education in the Russian Federation";

Federal State Educational Standard for Higher Education in the field of study 38.04.05 Business Informatics, approved by Order of the Ministry of Science and Higher Education of the Russian Federation No. 990 of August 12, 2020, hereinafter referred to as the "FSES HE";

Professional Standard 06.012 "Product Manager in the Field of Information Technologies," approved by Order of the Ministry of Labor and Social Protection of the Russian Federation No. 636n of September 16, 2021;

Professional Standard 06.022 "Systems Analyst," approved by Order of the Ministry of Labor and Social Protection of the Russian Federation No. 367n of April 27, 2023;

Professional Standard 07.007 "Process Management Specialist," approved by Order of the Ministry of Labor and Social Protection of the Russian Federation No. 248n of April 17, 2018;

Professional Standard 08.037 "Business Analyst," approved by Order of the Ministry of Labor and Social Protection of the Russian Federation No. 821n of November 22, 2023;

Procedure for Organizing and Carrying out Educational Activities for Higher Education Programs – Bachelor's Programs, Specialist's Programs, Master's Programs, approved by Order of the Ministry of Education and Science of the Russian Federation No. 245 of April 6, 2021 (hereinafter referred to as the "Procedure for Organizing Educational Activities");

Procedure for Conducting State Final Certification for Higher Education Programs – Bachelor's Programs, Specialist's Programs, and Master's Programs, approved by Order of the Ministry of Education and Science of the Russian Federation No. 636 of June 29, 2015;

Regulations on Practical Training of Students, approved by the Ministry of Science and Higher Education of the Russian Federation and the Ministry of Education of the Russian Federation No. 885/390 of August 5, 2020;

local regulatory acts of the Autonomous Non-Profit Organization of Higher Education "University of World Civilizations named after V.V. Zhirinovskiy" (ANO HE "UWC")

II. CHARACTERISTICS OF PROFESSIONAL ACTIVITY OF GRADUATES

2.1. General Description of Professional Activity of Graduates

Areas of Professional Activity and Spheres of Professional Activity in which graduates who have completed the master's program may pursue professional activities:

07 Administrative, Managerial, and Office Activities (in the spheres of: administration of diplomatic, economic, and other relations of public authorities, business organizations, and public organizations of the Russian Federation with representatives of relevant countries and regions of the world; protocol activities; organization of internationally oriented projects and programs)

2.2 Types of Professional Tasks of Graduates:

Within the framework of the master's program, graduates may address professional tasks of the following type:

- Organizational and Managerial.

2.3 Professional Tasks:

The objective of the educational program is to train highly qualified specialists in the field of international relations of a broad profile, fluent in Russian and English, capable of navigating key issues in contemporary international relations, aligning the national interests of the Russian Federation with them, proposing strategies for advocating these interests, establishing contacts with foreign partners, and conducting negotiations with them.

To achieve this objective, the following tasks are addressed:

- Conducting organizational and administrative work in various state institutions, federal and regional public authorities using foreign languages.
- Ensuring interaction between the international department and the structural units and officials of the organization.
- Performing duties at junior and mid-level executive positions using foreign languages and information technologies in institutions under the Ministry of Foreign Affairs of the Russian Federation, as well as carrying out executive, organizational, and administrative work in other state institutions, federal and regional public authorities and administration bodies.

The educational program is aimed at training international specialists with knowledge of foreign languages, an understanding of the specific features of international relations, and analytical skills in an international environment, capable of professionally supporting the international activities of state, private, and public organizations for the purpose of modernizing Russia.

2.4 Objects of Professional Activity of Graduates or Area(s) of Knowledge:

International organizations, government agencies, national and international bodies regulating or carrying out international scientific-technological and trade-industrial cooperation, analytical departments within business community structures.

<i>Area of Professional Activity (according to the Register of the Ministry of Labor)</i>	<i>Types of Professional Tasks</i>	<i>Professional Tasks</i>	<i>Objects of Professional Activity (or Areas of Knowledge)</i>
<i>07 Administrative, Managerial, and Office Activities</i>	<i>Organizational and Managerial</i>	Conducting organizational and administrative work in various state institutions, federal and regional public authorities	International organizations, government agencies, national and international

		using foreign languages	bodies regulating or carrying out international scientific-technological and trade-industrial cooperation, analytical departments within business community structures.
		Collection and analysis of information on international issues, preparation of assessments and proposals for foreign policy decision	

2.5 List of generalized job functions and job functions related to the professional activity of a graduate

Due to the absence of professional standards, professional competencies have been defined on the basis of an analysis of the requirements for professional competencies imposed on graduates in the labor market, as well as a synthesis of domestic and international experience.

Code and name of the professional standard	Generalized job functions			Job functions		
	code	name	qualification level	Name	code	level (sublevel) of qualification
Professional standard absent Other grounds for formulating job functions and generalized job functions: Labor market analysis 1. Competition for the formation of the personnel reserve of the Federal Agency for Youth Affairs (https://fadm.gov.ru/agency/gosudarstvennaya-grazhdanskaya-služhba/vakansii/konkurs-na-formirovanie-kadrovogo-rezerva-federalnogo-agentstva-po-delam-molodezhi-2); 2. Announcement of document submission for participation in the competition for inclusion in the personnel reserve of the Federal Service for Intellectual Property (https://rospatent.gov.ru/ru/about/job/reserve) 3. Job description (Deputy Head of the Bilateral Cooperation Division of the Department of International Cooperation) (https://mintrans.gov.ru/documents/3/1224?ysclid=lvqq0vo2bl726240240)	-	Organizational and managerial activities at the level of employees of state bodies, ministries, and agencies responsible for foreign policy and foreign economic activities — as diplomatic staff and employees of trade missions; Federal, regional, and municipal authorities — as civil servants and employees of local self-government bodies; International organizations — as staff employees performing diplomatic, analytical, and advisory functions for commercial organizations.		Management of administrative, logistical, and documentary support of the organization		

4. Current vacancies of NN company: - Vacancy: Specialist of the International Cooperation Department, Federal Service for Intellectual Property (hh.ru https://hh.ru/vacancy/132071469?query=специалист+в+области+международных+отношений&hhtmFrom=vacancy_search_list) - Lead Specialist at the Center for International Relations, Moscow Government (hh.ru - https://hh.ru/vacancy/132206829?query=специалист+в+области+международных+отношений&hhtmFrom=vacancy_search_list)	-			Organization and conduct of international negotiations, including in foreign language(s)		
Synthesis of domestic and international experience 1. Work as an International Relations Specialist. Gorbunova A.I. // "Young Scientist". No. 13 (408). April 2022, p. 285. 2. What to do after university in international relations: career and prospects https://sky.pro/wiki/profession/kem-rabotat-posle-vuza-na-mezhdunarodnyh-otnosheniyah-karera-i-perspektivy/ 3. International Relations Specialist https://edunetwork.ru/professions/specialist-po-mezhdunarodnym-otnosheniyam/ 4. The Russian System of Foreign Policy Expertise. Varfolomeev A.A., Ivanov O.P., Surma I.V., Trefilova Yu.A. // MGIMO University Bulletin, Vol. 13, No. 5, 2020, pp. 266-292. (https://www.elibrary.ru/item.asp?edn=bexasr) 5. "Working in America is most likely not going to happen": international relations professionals on their profession after February 24. https://ambivert.club/international-relationships/ 6. How to find a job in international relations, https://jobberry.ru/blogs/kak_nayti_rabotu_v_mezhdunarod	-					

nih_otnosheniyah-1676 7. Zhakyanova A.M., Academic Mobility as a Soft Power Tool in the International Relations System of the 21st Century. Dissertation for the degree of Doctor of Philosophy (PhD), Ablai Khan Kazakh University of International Relations and World Languages. https://dissovet.ablaikhan.kz/wp-content/uploads/2024/01/диссертация_Жакьянова-А.М.pdf						
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III. GENERAL CHARACTERISTICS OF THE EDUCATIONAL PROGRAM

3.1. Program focus (profile) of the educational program within the field of study (specialty):
Civilizational Interaction in Contemporary International Relations.

3.2. Graduate qualification: Master.

3.3. Program volume – 120 credit units (hereinafter – credits).

3.4. Mode of study: full-time.

3.5. Duration of education: for full-time study – 2 years (in accordance with the FSES HE).

3.6. Language of program delivery: The program in the field of study 41.04.05 International Relations, with a focus on Civilizational Interaction in Contemporary International Relations, is delivered in the state language of the Russian Federation; additionally, a number of disciplines may be delivered in English, in accordance with the decision of the Academic Council of the UWC.

3.7. Use of a network form of delivery of the educational program: none.

3.8. Application of e-learning: partial.

IV. PLANNED RESULTS OF MASTERING THE EDUCATIONAL PROGRAM

4.1. Results of mastering the main educational program

As a result of mastering the main professional educational program, the graduate must have developed universal, general professional, and professional competencies.

4.2. Universal competencies of graduates and indicators of their achievement

In accordance with the FSES HE, a graduate who has completed the program must possess the following universal competencies:

Name of the category (group) of universal competencies	Code and name of the universal competency of the graduate	Code and name of the indicator of achievement of a universal competency
Systems and critical thinking	UK-1. Able to carry out a critical analysis of problem situations based on a systems approach and develop a strategy for action	UK 1.1. Knows: methods and principles of critical analysis, techniques for analyzing research results and developing research strategies, and organizing the decision-making process.
		UK 1.2. Able to: make specific decisions to improve the effectiveness of problem analysis procedures, decision-making and strategy development, and formulate hypotheses.
		UK 1.3. Possesses: methods for establishing cause-and-effect relationships and identifying the most significant among them; techniques for setting goals and determining ways to achieve them; and techniques for developing action strategies in problem situations.
Project development and implementation	UK-2. Able to manage a project at all stages of its life cycle	UK 2.1. Knows: principles, methods, and requirements applicable to project work; ways of presenting and describing the goals and results of project activities; methods, criteria, and parameters for evaluating project results.
		UK 2.2. Able to: develop and analyze alternative project options to achieve the intended results; develop projects, define target stages and main areas of work.
		UK 2.3. Possesses: skills in project management in the area corresponding to professional activity; project

		development and implementation; methods for assessing project effectiveness and resource requirements.
Teamwork and leadership	UK-3. Able to organize and lead the work of a team, developing a team strategy to achieve the stated goal.	UK 3.1. Knows: principles of selecting an effective team; methods of effective team leadership.
		UK 3.2. Able to: develop a team strategy; organize the work of teams; manage a team; develop measures for personal, educational, and professional growth.
		UK 3.3. Possesses: methods of organizing a team; skills in managing a team to achieve the stated goal, developing strategy, and planning teamwork.
Communication	UK-4. Able to apply modern communication technologies, including in foreign language(s), for academic and professional interaction.	UK 4.1. Knows: main modern communication technologies, including in foreign language(s), used in academic and professional interaction; modern information and communication technology tools.
		UK 4.2. Able to: present the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format and producing texts in scientific and official business styles of speech on professional matters.
		UK 4.3. Possesses: skills to argue and constructively defend one's positions and ideas in academic and professional discussions in the state language of the Russian Federation and foreign language(s); skills in transmitting professional information in information and telecommunication networks; skills in using modern information and communication technology tools.
Intercultural interaction	UK-5. Able to analyze and account for cultural diversity in the process of intercultural interaction.	5.1. Knows: national, ethnocultural and confessional features and folk traditions of populations; the fundamentals and patterns of social and intercultural interaction aimed at solving professional tasks.
		UK 5.2. Able to: competently and clearly convey professional information in the process of intercultural interaction, taking into account the characteristics of the audience; comply with ethical norms and human rights; analyze the features of social interaction taking into account national, ethnocultural, and confessional characteristics.
		UK 5.3. Possesses: skills in organizing productive interaction taking into account national, ethnocultural, and confessional characteristics; techniques for overcoming communicative, educational, ethnic, confessional, and other barriers in the process of intercultural interaction.
Self-organization and self-development (including health preservation)	UK-6. Able to determine and implement priorities for one's own activities and methods for their improvement based on self-assessment.	UK 6.1. Knows: basic principles of professional and personal development based on career growth stages and labor market requirements; fundamentals of self-development, self-actualization, self-organization, and using creative potential in one's own activities.
		UK 6.2. Able to: address tasks of one's own professional and personal development, including tasks of changing career trajectory; set priorities for one's own activities and ways to improve them based on self-assessment.
		UK 6.3. Possesses: methods of managing one's cognitive activity and improving it based on self-assessment and the principles of lifelong education.

4.3. General professional competencies of graduates and indicators of their achievement

In accordance with the FSES HE, a graduate who has completed this master's program must possess the following general professional competencies:

Name of the category (group) of general professional competencies	Code and name of the general professional competency	Code and name of the indicator of achievement of a general professional competency
Professional communication in the state language of the Russian Federation and foreign language(s)	OPK-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) in accordance with the field of activity in a multicultural environment, based on the application of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.	OPK 1.1 Knows the specific features of applying various communication technologies in different business and cultural environments. OPK 1.3 Able to express oneself in the state language of the Russian Federation and foreign language(s), conduct a discussion, and argue one's point of view. OPK 1.2 Possesses the necessary professional vocabulary in the field of activity.
Application of information and communication technologies	OPK-2 Able to search for and apply advanced information and communication technologies and software tools for the comprehensive formulation and solution of professional tasks.	OPK-2.1 Knows: modern technologies for searching, processing, and analyzing information for the interpretation and forecasting of the development of international political processes. OPK-2.2 Able to: interpret and forecast the development of international political processes. OPK-2.3 Possesses: skills in analyzing information for the interpretation and forecasting of the development of international political processes.
Expert analytical activity	OPK-3 Able to assess, model, and forecast global, macro-regional, nation-state, regional, and local political-cultural, socio-economic, and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	OPK-3.1 Knows: theoretical and empirical methods for the analysis and assessment of international political processes and situations at various levels. OPK-3.2 Able to: analyze international political processes and situations at various levels. OPK-3.3 Possesses: skills in assessing international political processes and situations at various levels.
Scientific research	OPK-4 Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, and verify their validity.	OPK-4.1 Knows: methods of conducting scientific research in the field of activity. OPK-4.2 Able to: conduct scientific research in interdisciplinary areas. OPK-4.3 Possesses: skills in formulating one's own hypotheses and recommendations.
Journalistic activity	OPK-5 Able to build a strategy for promoting publications in the field of activity in the mass media based on the basic principles of media management.	OPK-5.1 Knows: the main requirements for preparing texts of various genre and stylistic categories in the field of activity. OPK-5.2 Able to: participate in the preparation of digests and analytical materials in the field of activity for publication in mass media and scientific

		journals. OPK-5.3 Possesses: skills in participating in the preparation of texts of various genre and stylistic categories and required volume in the field of activity.
Organizational and managerial activity	OPK-6 Able to develop and implement organizational and managerial decisions in the field of activity.	OPK-6.1 Knows: approaches to organizing managerial activities. OPK-6.2 Able to: develop organizational and managerial decisions. OPK-6.3 Possesses: skills in implementing organizational and managerial decisions.
Presentation of the results of professional activity	OPK-7 Able to independently build strategies for presenting the results of one's professional activity, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	OPK 7.1 Knows: strategies for presenting the results of one's professional activity. OPK 7.2 Able to: publicly present the results of one's professional activity. OPK 7.3 Possesses: skills in selecting appropriate information and communication technologies and information dissemination channels.
Applied research and consulting	OPK-8 Able to develop proposals and recommendations for conducting applied research and consulting.	OPK 8.1 Knows: the procedure for developing and presenting recommendations for conducting applied research and consulting. OPK 8.2 Able to: develop recommendations for making managerial decisions taking into account the specifics of professional activity. OPK 8.3 Possesses: skills in conducting applied research and consulting in the professional field.
Pedagogical activity	OPK-9 Able to participate in the implementation of main professional and additional educational programs.	OPK 9.1 Knows: the fundamentals of pedagogical activity in higher education. OPK 9.2 Able to: develop methodological recommendations and educational materials, including assessment tools. OPK 9.3 Possesses: skills in pedagogical activity.

4.4. Professional competencies of graduates and indicators of their achievement

Professional task	Objects or area of knowledge	Code and name of the professional competency	Code and name of the indicator of achievement of a professional competency	Basis (Professional Standard, analysis of other requirements imposed on graduates)
Type of professional tasks: organizational and managerial.				
Professional task: Conducting organizational and administrative work in various state institutions, federal and regional public authorities using foreign languages. Collection and analysis of information on international issues, preparation of assessments and proposals for foreign policy decision-making. Objects or area of knowledge: International organizations, government agencies, national and international bodies regulating or carrying out international scientific-technological and trade-industrial cooperation, analytical departments within business community structures.	International organizations, government agencies, national and international bodies regulating or carrying out international scientific-technological and trade-industrial cooperation, analytical departments within business community structures.	PC-1 Able to organize international activities of state authorities, non-governmental structures, and commercial enterprises.	PC-1.1. Knows: the procedure for organizing and conducting international negotiations. PC-1.2. Able to: conduct international negotiations, maintain business documentation and correspondence with foreign partners. PC-1.3. Possesses: skills in organizing and conducting international events.	Professional standard absent Other grounds for formulating job functions and generalized job functions: Labor market analysis 1. Competition for the formation of the personnel reserve of the Federal Agency for Youth Affairs (https://fadm.gov.ru/agency/gosudarstvennaya-grazhdanskaya-sluzhba/vakansii/konkurs-na-formirovanie-kadrovogo-rezerva-federalnogo-agentstva-po-dela-molodezhi-2); 2. Announcement of document submission for participation in the competition for inclusion in the personnel reserve of the Federal Service for Intellectual Property (https://rospatent.gov.ru/ru/about/job/reserve); 3. Job description (Deputy Head of the Bilateral Cooperation Division of the Department of International Cooperation) (https://mintrans.gov.ru/documents/3/1224?ysclid=lvqq0vo2bl726240240)) 4. Current vacancies of NN company: - Vacancy: Specialist of the International

				Cooperation Department, Federal Service for Intellectual Property (hh.ru - https://hh.ru/vacancy/132071469?query=специалист+в+области+международных+отношений&htmlFrom=vacancy_search_list) - Lead Specialist at the Center for International Relations, Moscow Government (hh.ru - https://hh.ru/vacancy/132206829?query=специалист+в+области+международных+отношений&htmlFrom=vacancy_search_list) Synthesis of domestic and international experience 1. Work as an International Relations Specialist. Gorbunova A.I. // "Young Scientist". No. 13 (408). April 2022, p. 285. 2. What to do after university in international relations: career and prospects. https://sky.pro/wiki/profession/kem-rabotat-posle-vuza-na-mezhdunarodnyh-otnosheniyah-karera-i-perspektivy/ 3. International Relations Specialist https://edunetwork.ru/professions/specialist-po-mezhdunarodnym-otnosheniyam/ 4. The Russian System of Foreign Policy Expertise. Varfolomeev A.A., Ivanov O.P., Surma I.V., Trefilova Yu.A. // MGIMO University Bulletin, Vol. 13, No. 5, 2020, pp. 266-292. (https://www.elibrary.ru/item.asp?edn=bexas)
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				r) 5. "Working in America is most likely not going to happen": international relations professionals on their profession after February 24 https://ambivert.club/international-relationships/ 6. How to find a job in international relations, https://jobberry.ru/blogs/kak_nayti_rabotu_v_me_zhdunarodnih_otnosheni_yah-1676 7. Zhakyanova A.M., Academic Mobility as a Soft Power Tool in the International Relations System of the 21st Century. Dissertation for the degree of Doctor of Philosophy (PhD), Ablai Khan Kazakh University of International Relations and World Languages, https://dissovet.ablaikhann.kz/wp-content/uploads/2024/01/диссертация_Жакьянова-А.М.pdf
Conducting organizational and administrative work in various state institutions, federal and regional public authorities using foreign languages. Collection and analysis of information on international issues, preparation of assessments and proposals for foreign policy decision-making.	International organizations, government agencies, national and international bodies regulating or carrying out international scientific-technological and trade-industrial cooperation, analytical departments within business community structures.	PC-2. Able to apply modern communication and information analysis practices to support the work of an international relations specialist in the spheres of state structures, non-governmental and commercial organizations.	PC-2.1. Knows: modern communication practices to support professional activity. PC-2.2. Able to: analyze information to support professional activity in state and private structures. PC-2.3. Possesses: skills in analyzing international relations and trends in world politics and economy.	Professional standard absent Other grounds for formulating job functions and generalized job functions: Labor market analysis 1. Competition for the formation of the personnel reserve of the Federal Agency for Youth Affairs (https://fadm.gov.ru/agency/gosudarstvennaya-grazhdanskaya-sluzhba/vakansii/konkurs-na-formirovanie-kadrovogo-rezerva-federalnogo-agentstva-po-dela-molodezhi-2); 2. Announcement of

				document submission for participation in the competition for inclusion in the personnel reserve of the Federal Service for Intellectual Property (https://rospatent.gov.ru/ru/about/job/reserve); 3. Job description (Deputy Head of the Bilateral Cooperation Division of the Department of International Cooperation) (https://mintrans.gov.ru/documents/3/1224?ysclid=lvqq0vo2bl726240240)) 4. Current vacancies of NN company: - Vacancy: Specialist of the International Cooperation Department, Federal Service for Intellectual Property (hh.ru - https://hh.ru/vacancy/132071469?query=специалист+в+области+международных+отношений&htmlFrom=vacancy_search_list) - Lead Specialist at the Center for International Relations, Moscow Government (hh.ru - https://hh.ru/vacancy/132206829?query=специалист+в+области+международных+отношений&htmlFrom=vacancy_search_list) Synthesis of domestic and international experience 1. Work as an International Relations Specialist. Gorbunova A.I. // "Young Scientist". No. 13 (408). April 2022, p. 285. 2. What to do after university in international relations:
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				career and prospects. https://sky.pro/wiki/profession/kem-rabotat-posle-vuza-na-mezhdunarodnyh-otnosheniyah-karera-i-perspektivy/ 3. International Relations Specialist https://edunetwork.ru/professions/specialist-po-mezhdunarodnym-otnosheniim/ 4. The Russian System of Foreign Policy Expertise. Varfolomeev A.A., Ivanov O.P., Surma I.V., Trefilova Yu.A. // MGIMO University Bulletin, Vol. 13, No. 5, 2020, pp. 266-292.(https://www.elibrary.ru/item.asp?edn=bexasr) 5. "Working in America is most likely not going to happen": international relations professionals on their profession after February 24 https://ambivert.club/international-relationships/ 6. How to find a job in international relations, https://jobberry.ru/blogs/kak_nayti_rabotu_v_mezhdunarodnih_otnosheniyah-1676 7. Zhakyanova A.M., Academic Mobility as a Soft Power Tool in the International Relations System of the 21st Century. Dissertation for the degree of Doctor of Philosophy (PhD), Ablai Khan Kazakh University of International Relations and World Languages, https://dissovet.ablaikhann.kz/wp-content/uploads/2024/01/диссертация_Жакьянова-А.М.pdf
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Conducting organizational and administrative work in various state institutions, federal and regional public authorities using foreign languages. Collection and analysis of information on international issues, preparation of assessments and proposals for foreign policy decision-making.	International organizations, government agencies, national and international bodies regulating or carrying out international scientific-technological and trade-industrial cooperation, analytical departments within business community structures.	PC-3 Able to navigate current trends in global political development and global political processes, with an understanding of their prospects and possible consequences for Russia.	PC-3.1 Knows: the main development trends of the contemporary world system and the dynamics of its evolution across various sectoral directions, taking into account the behavior, interests, and influence of key actors. PC-3.2 Able to: monitor the dynamics of changes in the international security environment and understand its impact on the national security of the Russian Federation, as well as navigate global economic, environmental, demographic, migration, and other processes. PC-3.3 Possesses: the political and legal specifics of the situation of regions of the Russian Federation and foreign countries in interstate relations, and understands the possibilities and limitations of cross-border and other international ties.	Professional standard absent Other grounds for formulating job functions and generalized job functions: Labor market analysis 1. Competition for the formation of the personnel reserve of the Federal Agency for Youth Affairs (https://fadm.gov.ru/agency/gosudarstvennaya-grazhdanskaya-služhba/vakansii/konkurs-na-formirovanie-kadrovogo-rezerva-federalnogo-agentstva-po-delam-molodezhi-2); 2. Announcement of document submission for participation in the competition for inclusion in the personnel reserve of the Federal Service for Intellectual Property (https://rospatent.gov.ru/ru/about/job/reserve); 3. Job description (Deputy Head of the Bilateral Cooperation Division of the Department of International Cooperation) (https://mintrans.gov.ru/documents/3/1224?ysclid=lvqq0vo2bl726240240)) 4. Current vacancies of NN company: - Vacancy: Specialist of the International Cooperation Department, Federal Service for Intellectual Property (hh.ru - https://hh.ru/vacancy/132071469?query=специалист+в+области+международных+отношений&htmlFrom=vacancy)
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				search_list) - Lead Specialist at the Center for International Relations, Moscow Government (hh.ru - https://hh.ru/vacancy/132206829?query=специалист+в+области+международных+отношений&htmlFrom=vacancy_search_list) Synthesis of domestic and international experience 1. Work as an International Relations Specialist. Gorbunova A.I. // "Young Scientist". No. 13 (408). April 2022, p. 285. 2. What to do after university in international relations: career and prospects. https://sky.pro/wiki/profession/kem-rabotat-posle-vuza-na-mezhdunarodnyh-otnosheniyah-karera-i-perspektivy/ 3. International Relations Specialist https://edunetwork.ru/professions/specialist-po-mezhdunarodnym-otnosheniyam/ 4. The Russian System of Foreign Policy Expertise. Varfolomeev A.A., Ivanov O.P., Surma I.V., Trefilova Yu.A. // MGIMO University Bulletin, Vol. 13, No. 5, 2020, pp. 266-292. (https://www.elibrary.ru/item.asp?edn=bexasr) 5. "Working in America is most likely not going to happen": international relations professionals on their profession after February 24 https://ambivert.club/international-relationships/
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				6. How to find a job in international relations, https://jobberry.ru/blogs/kak_nayti_rabotu_v_me_zhdunarodnih_otnosheni_yah-1676 7. Zhakyanova A.M., Academic Mobility as a Soft Power Tool in the International Relations System of the 21st Century. Dissertation for the degree of Doctor of Philosophy (PhD), Ablai Khan Kazakh University of International Relations and World Languages, https://dissovet.ablaikhann.kz/wp-content/uploads/2024/01/диссертация_Жакьянова-А.М.pdf/
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Generalized Job Function (GJF)	Job Function (JF)	Professional Competency	Indicators of Professional Competency
Conducting organizational and administrative work in various state institutions, federal and regional public authorities using foreign languages.	Collection and analysis of information on international issues	PC-1 Able to organize international activities of state authorities, non-governmental structures, and commercial enterprises.	PC-1.1. Knows: the procedure for organizing and conducting international negotiations.
			PC-1.2. Able to: conduct international negotiations, maintain business documentation and correspondence with foreign partners.
			PC-1.3. Possesses: skills in organizing and conducting international events.
	Preparation of assessments and proposals for foreign policy decision-making.	PC-2. Able to apply modern communication and information analysis practices to support the work of an international relations specialist in the spheres of state structures, non-governmental and commercial organizations.	PC-2.1. Knows: modern communication practices to support professional activity.
			PC-2.2. Able to: analyze information to support professional activity in state and private structures.

			PC-2.3. Possesses: skills in analyzing international relations and trends in world politics and economy.
	Organization and conduct of international negotiations, including in foreign language(s).	PC-3 Able to navigate current trends in global political development and global political processes, with an understanding of their prospects and possible consequences for Russia.	PC-3.1 Knows: the main development trends of the contemporary world system and the dynamics of its evolution across various sectoral directions, taking into account the behavior, interests, and influence of key actors. PC-3.2 Able to: monitor the dynamics of changes in the international security environment and understand its impact on the national security of the Russian Federation, as well as navigate global economic, environmental, demographic, migration, and other processes. PC-3.3 Possesses: the political and legal specifics of the situation of regions of the Russian Federation and foreign countries in interstate relations, and understands the possibilities and limitations of cross-border and other international ties.

V.STRUCTURE AND CONTENT OF THE EDUCATIONAL PROGRAM

5.1. Structure and volume of the master's program

Structure of the master's program		Program volume and volume of its components in credits
Block 1	Disciplines (modules)	67
	Compulsory component	28
	Component of the educational program formed by participants in educational relations	33
Block 2	Internship	41
	Compulsory component	38
	Component of the educational program formed by participants in educational relations	3
Block 3	State final certification	12
Volume of the master's program		120

5.2. Volume of the compulsory component of the educational program

The compulsory component of the master's program includes disciplines (modules) and internships/practicums that ensure the formation of general professional competencies as defined by the FSES HE.

Disciplines (modules) and internships/practicums that ensure the formation of universal competencies as defined by the FSES HE, as well as professional competencies defined by the Organization independently, may be included in the compulsory component of the bachelor's program and/or in the component formed by participants in educational relations.

The volume of the compulsory component, excluding the volume of the state final certification, constitutes no less than 35 percent of the total volume of the program.

5.3. The curriculum of the educational program defines the list, scope, sequence, and distribution of academic disciplines (modules), internships/practicums, and other types of educational activities across study periods, as well as the forms of intermediate certification of students, and includes an academic calendar (Appendix 1 to the Educational Program).

The syllabi of disciplines (modules), including assessment materials for ongoing progress monitoring and intermediate certification, are presented in Appendix 2 to the Educational Program.

5.4. Types and categories of internships/practicums

The educational program provides for the following internships/practicums:

1. Academic internship: research work (acquisition of research skills).
2. Work-integrated internship: professional practice.

The educational program establishes an additional type of work-integrated internship: pre-graduation practice.

The syllabi of internships/practicums, including assessment materials for ongoing progress monitoring and intermediate certification, are presented in Appendix 3 to the Educational Program.

5.5. State final certification of students is conducted in the form of:

- State examination;
- Defense of the final qualifying thesis.
- The state examination is conducted in the disciplines of the compulsory component and the component formed by participants in educational relations of the curriculum, the learning outcomes of which are of decisive importance for the professional activity of graduates. The state examination is

conducted orally.

- The state final certification program (Appendix 4 to the Educational Program) includes requirements for final qualifying theses (scope, structure, formatting, presentation), the procedure for their completion, the defense procedure for the final qualifying thesis, assessment criteria for results, as well as the program, procedure for conducting, and assessment criteria for the state examination.

VI. CONDITIONS FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROGRAM

6.1. General requirements for the implementation of the educational program

The University, on the basis of a gratuitous use agreement (Agreement No. D-30/165 of May 16, 2018, for the gratuitous use of building premises constituting property of the treasury of the Russian Federation, concluded in accordance with Paragraph 4, Part 1, Article 17.1 of Federal Law No. 135-FZ of July 26, 2006 "On Protection of Competition"), possesses equipped premises necessary for the implementation of the educational program, located at: Moscow, Leninsky Prospekt, 1/2, Building 1.

The University legally possesses material and technical support for educational activities (premises and equipment) for the implementation of the educational program for Block 1 "Disciplines (Modules)" and Block 3 "State Final Certification" in accordance with the curriculum.

Each student throughout the entire period of study is provided with individual unlimited access to the University's electronic information and educational environment from any point with access to the information and telecommunication network "Internet," both on the University's premises and beyond.

The University's electronic information and educational environment provides:

- access to curricula, syllabi of disciplines (modules), internship/practicum programs, electronic educational publications, and electronic educational resources specified in the syllabi of disciplines (modules) and internship/practicum programs;

- formation of an electronic portfolio for the student, including the preservation of their works and grades for those works;

- recording the progress of the educational process, results of intermediate certification, and results of mastering the master's program;

- conducting educational activities and learning outcome assessment procedures, the implementation of which is provided using e-learning and distance educational technologies;

- interaction between participants in the educational process, including synchronous and/or asynchronous interaction via the Internet network.

The functioning of the electronic information and educational environment is ensured by appropriate information and communication technology tools and the qualifications of the employees who use and support it.

The functioning of the electronic information and educational environment complies with the legislation of the Russian Federation.

6.2. Material, technical, and educational-methodological support of the educational program

The syllabi of disciplines (modules) and internships/practicums define the material, technical, and educational-methodological support of the educational program, including a list of licensed and freely distributed software, a list of electronic educational publications and/or printed publications, electronic educational resources, and a list and composition of modern professional databases and information reference systems.

Classrooms for conducting educational activities provided for by the educational program are equipped with equipment and technical teaching aids, the composition of which is determined in the syllabi of disciplines (modules) and internships/practicums.

Rooms for independent study of students are equipped with computer hardware with the ability to connect to the Internet and are provided with access to the University's electronic information and educational environment.

Replacement of equipment with its virtual analogs is permitted.

The University is provided with the necessary set of licensed and freely distributed software, including domestically produced software (the composition is determined in the syllabi of disciplines (modules) and is subject to updating as necessary).

Students are provided with access (remote access), including in the case of using e-learning and distance educational technologies, to modern professional databases and information reference systems, the composition of which is determined in the syllabi of disciplines (modules) and is subject to updating (as necessary).

Students with disabilities and limited health capacities are provided with printed and/or electronic educational resources in forms adapted to their health limitations. Information on the material and technical conditions for the implementation of the educational program is presented in the appendix to the educational program.

6.3. Staffing conditions for the implementation of the educational program

The implementation of the master's program is ensured by the teaching staff of the University, as well as by persons engaged in the implementation of the master's program on other terms.

The qualifications of the University's teaching staff meet the qualification requirements specified in qualification handbooks and/or professional standards.

The proportion of teaching staff (converted to full-time equivalent positions) conducting scientific, educational-methodological, and/or practical work corresponding to the profile of the taught discipline (module), in the total number of teaching staff implementing Block 1 "Disciplines (Modules)" of the master's program, is no less than 70 percent.

The proportion of teaching staff (converted to full-time equivalent positions) holding an academic degree (including an academic degree obtained in a foreign state and recognized in the Russian Federation) and/or academic title (including an academic title obtained in a foreign state and recognized in the Russian Federation), in the total number of teaching staff implementing the master's program, is no less than 60 percent.

The proportion of employees (converted to full-time equivalent positions) from among the heads and employees of organizations carrying out work activities in the professional field corresponding to the professional activity for which graduates are being prepared (having at least 3 years of work experience in this professional field), in the total number of teaching staff implementing the master's program, is no less than 5 percent.

The general supervision of the scientific content of the master's program is carried out by a scientific-pedagogical employee of the University holding an academic degree (including an academic degree obtained in a foreign state and recognized in the Russian Federation), carrying out independent research (creative) projects (participating in the implementation of such projects) in the field of study, having annual publications based on the results of said research (creative) activity in leading domestic and/or foreign peer-reviewed scientific journals and publications, as well as carrying out annual presentation of the results of said research (creative) activity at national and international conferences.

6.4. Specific features of organizing the educational process for persons with disabilities and individuals with limited health capacities

In the event of admission of persons with limited health capacities, the University is able to provide optimal organizational-pedagogical and ergonomic conditions for an effective educational process, taking into account the specifics of their psychophysical development, individual capabilities, and health status.

In accordance with Paragraph 42 of Order No. 245 of the Ministry of Education and Science of the Russian Federation of April 6, 2021 "On Approval of the Procedure for Organizing and Carrying out Educational Activities for Higher Education Programs – Bachelor's Programs, Specialist's Programs, Master's Programs," instruction for students with limited health capacities is carried out by the organization taking into account the specifics of psychophysical development, individual capabilities, and health status of such students.

For students with limited health capacities, an adapted educational program is offered, which is developed taking into account the specifics of psychophysical development, individual capabilities, and health status of such students.

For students with disabilities, the program is adapted in accordance with the individual rehabilitation program for the disabled person.

It is assumed that special conditions for obtaining higher education under the master's program for students with limited health capacities will include:

- use of special educational programs and methods of teaching and upbringing, including the presence of an alternative version of the organization's official website on the Internet for the visually impaired;
- use of special textbooks, study guides, and didactic materials, including alternative formats of printed materials (large print or audio files);
- use of special technical teaching aids for collective and individual use, including the installation of monitors with the ability to display subtitles, provision of appropriate sound means of information reproduction;
- provision of assistant services providing necessary technical assistance to students or sign language interpretation/sign language interpretation for the deaf-blind;
- conducting group and individual remedial sessions;
- ensuring unimpeded access for students to study rooms, canteens, restrooms, and other premises of the organization, as well as their stay in these premises (presence of ramps, handrails, widened doorways, elevators, local lowering of barrier counters; presence of special chairs and other adaptations).

6.5. Financial conditions for the implementation of the educational program

Financial support for the implementation of the educational program is provided in an amount not lower than the values of the basic cost standards for the provision of public services for the implementation of higher education programs and the values of adjusting coefficients to the basic cost standards, determined by the Ministry of Education and Science of the Russian Federation.

6.6. Assessment of the quality of educational activities and student training

The quality of educational activities and student training under the educational program is determined within the framework of the internal assessment system, as well as the external assessment system, in which the University participates on a voluntary basis.

In order to improve the educational program, when conducting regular internal assessment of the quality of educational activities and student training under the educational program, the University engages employers and/or their associations, other legal entities and/or individuals, including teaching staff.

Within the framework of the internal quality assessment system for educational activities under the educational program, students are provided with the opportunity to evaluate the conditions, content, organization, and quality of the educational process as a whole, as well as of individual disciplines (modules) and internships/practicums.

External assessment of the quality of educational activities under the educational program within the framework of the state accreditation procedure is carried out to confirm the compliance of educational activities under the educational program with the requirements of the FSES HE.

External assessment of the quality of educational activities and student training under the educational program is carried out within the framework of professional-public accreditation, conducted by employers, their associations, as well as organizations authorized by them, including foreign organizations, or by authorized national professional-public organizations that are members of international structures, in order to recognize that the quality and level of graduate training meet the

requirements of professional standards and/or the requirements of the labor market for specialists in the relevant field.

6.7. Characteristics of the socio-educational environment of the University

The socio-educational environment of the University is an open cultural and developmental space that ensures the comprehensive development of the individual, student self-government, participation of students in the work of public organizations, sports and creative clubs, student scientific societies, as well as volunteer and project activities of students.

Educational activities are carried out by the scientific-pedagogical staff in the process of conducting classes, extracurricular events, off-site educational excursions, cultural-leisure, and other activities conducted with students.

The University has established and actively operates a Student Council, whose goals and objectives are:

- improving conditions for quality education and upbringing of students, enhancing their social role and activity in the academic, scientific, and public life of the University;
- meeting the needs of University students for intellectual, cultural, social, and physical self-improvement;
- creating conditions for the development and realization of organizational, analytical, creative, scientific, and other abilities of University students.

The Student Council operates in five areas: student art workshop; editorial board; maintaining communication with public organizations; facilitating employment of students and graduates; organization and conduct of sports events, excursions, exhibitions, and student conferences.

VII. CHANGES INTRODUCED INTO THE EDUCATIONAL PROGRAM

The educational program is updated taking into account the development of science and technology, culture, humanitarian technologies, and the social sphere, based on the need for corrections and the introduction of clarifications and additions to its content. The relevance of the educational program and its constituent components is determined annually.

Proposals for changes and additions introduced into the structure, content, or any other components of the educational program are considered at a meeting of the graduating department, undergo a review procedure at the Academic Council, and after their approval are ratified by the Rector of the University.

Changes and additions introduced (updates)

No	Date	Document	Note
1			